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When in Rome...

Subject: [Social Studies](#)

Grade: [Grade 9-12](#)

Brief Description

Students choose a country to research, use the Internet to find information about that country, and present their findings in the form of a written report and class discussion.

Objectives

Students will complete a productive Web search, learn about proper etiquette in other countries, and increase their awareness of cultural diversity.

Keywords

Multicultural diversity, customs, cultures, search, virtual field trip

Materials Needed

Internet access to useful Web sites, such as [TravelCity](#), [Delta Air Lines](#), [TWA](#), [Bureau of Consular Affairs](#), [Currency Calculator](#)

Lesson Plan

- Students will plan a business trip to a destination outside the United States. The trip must include three airplane flights, two car rentals, and two different hotel stays.
- Students use the Internet to research different Web sites for information about the trip. The information should pertain to local customs, languages, and other cultural information that would be beneficial to a person traveling to that country.
- Students present their findings in the form of a two-page, double-spaced, written report.
- Students share their findings during a class discussion period.

Activity Time

Three one-hour class periods.

Assessment

Students are graded according to their success in meeting the requirements of planning three flights, two car rentals, and two hotel stays and obtaining information about a country and its culture and customs. Students must present their findings in the form of a written report as well as share the information during class discussion.

Lesson Plan Source

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Lesson Plan

Internet Field Trip: Celebrate Mexico

This internet field trip introduces students to the cultures and history of Mexico.

- Grades: 3–5, 6–8

"Cinco de Mayo" — it translates literally as the "Fifth of May" — is a very important day for Mexico and Mexicans. The holiday offers an opportunity to learn about Mexico using the resources on the Web.

The **significance of Cinco de Mayo** lies in the mid-19th century, when the French occupied Mexico — which had been a republic since 1823 — and hoped to turn it into an empire under Napoleon III. Though poorer and ill-supplied, Mexico's army defeated the French on May 5, 1862. Cinco de Mayo became a holiday to celebrate Mexico's unity and its desire to be free of foreign conquerors. Start an exploration of Mexico's cultural geography at the site of the [Mexican Tourism Board](#), where you can get an overview of the country's past through its **archeological zones** or learn about its **cities and states** today.

Mexico's diversity has roots in the indigenous peoples who settled there before European colonization, such as the Aztecs and the Toltec. Inhabiting what is now southern Mexico, Belize, Guatemala, and Honduras, the Maya were the first group of people in the New World to keep historical records. Learn more about the **civilizations of ancient Mexico** on [The Ancient Web](#). Your students can see the remains of pyramids and temples of the Mayans at **Chichen Itza** through an online visit to the archeological site [Mysterious Places](#).

Mexico's rich culture can be understood through its painting, literature, dance, and other areas of everyday life. This culture has become part of the mosaic of the United States.

- Part of Collection:
[May 5 Is Cinco de Mayo](#)
- Everything You Need:
[Cinco de Mayo: Everything You Need](#)
- Subjects:
Biracial and Multiracial Experiences, Communities and Ways of Life, Ancient Civilizations, Geography and Map Skills, Exploration and Discovery, Mexico, Mexican and Mexican American, Indigenous Peoples, Historic Figures, Wars and Military, European Colonization, Spring Themes, Communication and the Internet, Computers

Source:

<http://www.scholastic.com/teachers/lesson-plans/free-lesson-plans>